

Frequently Asked Questions
CPA *Technology for Learning* Web Page

What types of digital devices will students be allowed to bring to school in the 2012-13 school year?

CPA students in grades 9–12 will be allowed to bring **tablet devices**, such as an iPad, for use at school during the 2012-13 school year. Students may use their tablet devices to take notes, to keep their agendas, to access the Internet at the teachers' direction, and to work on school projects. **No student is required** to have a personal tablet device during the 2012-13 school year.

Students will not be allowed to use **personal laptops** in class unless the entire class is using laptops for learning purposes. Students will be allowed to use personal laptops for academic purposes during study halls, at lunch, and before or after school.

What is the long-term plan for students using iPads as personal learning devices?

CPA will allow personal tablet devices in the 2012-13 school year and will begin requiring the use of iPads during the 2013-14 school year for grades 9 and 10. In the 2013-14 school year, iPads will be encouraged but not required in grades 11 and 12 and in grades 7 and 8. In the following school year, 2014-15, iPads will be required for all students in grades 7–12. Students will be encouraged to use their devices in a variety of learning experiences, depending on the grade level.

What is the “Student RUP”? How can I access it?

The Student Responsible Use Policy (RUP) is the official document that specifies all rules and regulations to which students must adhere in order to have and use technology on the CPA campus. All students will attend a technology orientation at the beginning of the school year, at which time the RUP will be clearly taught and discussed. Students will be required to sign the RUP before receiving access to their school email or to the Internet. The RUP can be found as a link on the *Technology for Learning* page at cpalions.org and in the CPA handbook.

How will students access the Internet while on campus?

Students will access the Internet on any device using their personal, school-issued email address and a confidential password. All students are to use their CPA student logins to access the Internet while on campus, as required by the Student Responsible Use Policy. Students should not access the Internet through any other cellular provider (AT&T, Sprint, 3G, 4G, etc.) during instructional hours.

Which students will receive school email accounts, and how will these accounts be used?

Students in grades 7–12 will be issued email accounts with the student.cpalions.org address. Student emails will be on a Gmail account and will be accessible from any device that is connected to the Internet. Students can email teachers regarding school-related topics, and teachers may respond using

the school account. Students may contact other students with whom they are working on projects. Students may also email academic files to their school email account in order to access work at home/off campus. This email account is not for personal use and is subject to monitoring at any time.

How will students register for their email addresses and Internet login information?

All students will receive developmentally appropriate training focused on the responsible use of technology while on the Academy's campus. Depending on the age group, an assignment or quiz to assess understanding of the policies of the RUP may be given. Students in grades 7–12 must carefully read and sign the RUP, complete any requirements, and have a parent read and sign the RUP. Completed documents must be on file before school email addresses and Internet login codes will be issued. All students in grades Pre-K through 12 will be required to adhere to the policies of the Student RUP.

If I choose to purchase an iPad for my child this year, what basic specifications does CPA recommend? (These will be the minimum requirements for grade levels that will be using iPads in the 2013-14 school year.)

If you are considering purchasing an iPad device for your student's personal use, the basic recommendations are:

The iPad must be a full sized (iPad 2 or 3rd generation or 4th generation). It must not be an iPad mini. It can be either a 16, 32 or 64 GB iPad. The 16GB iPad will be sufficient for school, although if a student captures a lot of video, other content apps or music, you may want to purchase an iPad with more memory. The iPad must have Wi-Fi capability (but we do not recommend 3G/4G network capabilities). We also recommend purchasing a protective case for your iPad.

What technology orientations about the use of the iPad are planned for students and parents?

Technology orientations will take place each year regarding the specific technology being used and the responsibilities of its users. Not only will students be continuously taught how to be safe online and how to use technology responsibly, but they will also learn to use the Internet, the iPad, and the laptop to communicate academically, productively, and respectfully. All students will attend an annual training, which parents are welcome to attend. Additional technology orientations will be held for parents at convenient times during the fall semester.

How will students be protected from inappropriate content?

CPA has invested in network content filtering, firewall software, and equipment to help provide a safe environment for student Internet access. Access to Internet sites using the CPA server is a privilege and requires a login with the student's confidential username and password. Content filtering settings are in place to allow students access to materials needed for their academic assignments. In addition to monitoring for inappropriate content, individual usage may also be

monitored, and attempts to circumvent the filter will be subject to disciplinary action. Students are required to keep their login credentials strictly confidential, and the use of another student's or teacher's credentials when using network resources is also subject to disciplinary action.

What happens if a student's device is damaged or lost?

CPA is not responsible for damaged or lost personal devices used by its students. Keeping records of your child's device serial number, model, and type is recommended. Many vendors of digital devices offer insurance against theft or breakage, and tracking features can be installed in many of the devices as well. Theft or vandalism of any kind should be reported to the Academy's administration so appropriate steps can be taken.

How will students use iPads in the classrooms at the various levels?

At the preschool, elementary, and middle school levels, teachers will use classroom sets of iPads for large-group direct instruction, for small-group practice or projects, and for individual remediation or enrichment. In addition, students in middle school will be taught how to use the devices for personal organization and academic work on the Internet. High school teachers will use the iPads for direct instruction when appropriate and will allow students to use the tablets for taking notes, keeping organized, and accessing online resources.

Why has the Academy chosen to use iPads for its students as part of the learning environment?

Much educational research supports the connection between the appropriate use of technology in learning and improved student achievement. We seek to use technology in ways that impart the knowledge and skills that students will need at higher levels of learning and in the workforce. The iPad offers several features that fit our learning environment: multi-processing capabilities, durability, digital-book availability, intuitive use, free and inexpensive apps for learning, easy online access, and many iPad-friendly resources ancillary to our textbooks.

What is the purpose of the use of technology for learning at CPA?

The purpose for technology use at CPA is for technology to be a transparent and fluid agent through which students:

- learn new concepts
- practice existing skills
- engage in remediation
- participate in enrichment
- create unique products
- explore new ideas

We seek to partner with parents to impart to this next generation of learners the capabilities needed to engage the digital world and thereby impact the larger world for Christ.

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